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How Ribas Associates & Publications Aligns with Marzano Strategies

9 Effective Strategies (Marzano)	Definition	Ribas Book “Instructional Practices That Maximize Student Achievement
Setting Objectives and Providing Feedback	Provide students with a direction for learning and with information about how well they are performing relative to a particular learning objective so they can improve their performance.	Chapter 1 1. Standards-Based Planning Mastery Objectives 2.Cognitive Context— Mastery Objectives are posted
Reinforcing Effort and Providing Recognition	Enhance students’ understanding of the relationship between effort and achievement by addressing students’ attitudes and beliefs about learning. Provide students with abstract tokens of recognition or praise for their accomplishments related to the attainment of a goal.	Chapter 3 Factor 7 Reinforcement of Appropriate Behavior... Providing Feedback Chapter 7 Attribution Theory, Learnable Intelligence, Cycle of Motivation
Cooperative Learning	Provide students with opportunities to interact with one another in ways that enhance their learning.	Chapter 3 Routines and Expectations for Effective Group Work 81, 93-107
Cues, Questions, and Advance Organizers	Enhance students’ ability to retrieve, use, and organize what they already know about a topic.	Chapter 5. Questioning Practices that Improve Student Performance and Promote Higher Order Thinking
Nonlinguistic Representations		Graphic Organizers 257, 284. 337

Embedded Professional Development that results in Permanent, Positive Change

	Enhance students' ability to represent and elaborate on knowledge using mental images.	
Summarizing and Note Taking	Enhance students' ability to synthesize information and organize it in a way that captures the main ideas and supporting details.	Chapter 2, Summarizing, summarizers 62, 72, 336 Note taking 340 Chapter 5 Higher Order Thinking Questions 215-217, Chapter 6 288
Assigning Homework and Providing Practice	Extend the learning opportunities for students to practice, review, and apply knowledge. Enhance students' ability to reach the expected level of proficiency for a skill or process.	Chapter 3. Effective Use of Homework Practice Chapter 4 Feedback in Assessment for Learning
Identifying Similarities and Differences	Enhance students' understanding of and ability to use knowledge by engaging them in mental processes that involve identifying ways in which items are alike and different.	Chapter 5 Higher Order Thinking Questions 215-217, Chapter 6 288
Generating and Testing Hypotheses	Enhance students' understanding of and ability to use knowledge by engaging them in mental processes that involve making and testing hypotheses	Chapter 5 Questioning